# Sant Gadge Baba Amravati University, Amravati As Per NEP 2020 Syllabus Session- 2025-26 Faculty: Humanities

Board of studies in **Economics** 

## **Syllabus**

UG - Semester III Level 5.0

<u>Generic / Open Elective - OE- 5</u>

(Other than faculty of Humanities i.e. B. Com and B.Sc.)

#### Course Code - 613275

## Course Title- OE- 5 - Economics in Competitive Examination (Economics)

Lovo	Seme	Course		Cred	Teachi	Exam	Max	Interna	Total
Leve	ster		Course Title	its	ng	Duratio	Mark	I	Mark
'	Siei	Code		ils	Hours	n	s	Marks	s
			OE- 5 -						
5.0	UG III	613275	Economics in						
			Competitive	2	2	2 Hours	30	20	50
			Examination						
			(Economics)						

# OE -5 - Economics in Competitive Examination

Course Objectives:	The objective of the Economics course in competitive examinations is to equip candidates with a comprehensive understanding of economic concepts, policies, and their real-world applications to analyze and interpret economic issues effectively.
Course Outcomes:	<ol> <li>Understanding Economic Structure and Policies – Develop a thorough knowledge of India's economic structure, key sectors, and government policies impacting economic growth and development.</li> <li>Analysing Social and Economic Issues – Gain the ability to critically analyse major social and economic challenges, including poverty, unemployment, inequality, and sustainable development.</li> <li>Evaluating Recent Economic Developments – Stay updated with recent economic trends, reforms, and policy changes to assess their implications on national and global economic scenarios.</li> </ol>

G/OE -5 - Economics in Competitive Examination

Unit System	Contents	Workload Allotted	Weightage of Marks Allotted			
	<b>Basic Economic Concepts</b>					
Unit I	Introduction to Economics					
	Microeconomics vs. Macroeconomics	7 Hrs	7 Marks			
	Basic Economic Problems					
	Indian Economy					
Unit II	Economic Planning in India: Five-Year Plans, NITI Aayog					
	Agriculture Sector: Issues, and Policies	7Hrs	7 Marks			
	Industrial & Services Sector	1 & Services Sector				
	Social Issues and Economic Policies					
Unit III	Poverty, Unemployment, and Inequality					
	Human Development Index (HDI) and Happiness Index		8 Marks			
	Sustainable Development and Environmental Economics					
	Recent Economic Developments					
Unit IV	Economic Surveys and Reports					
	Structure of Union Budget	8 Hrs	8 Marks			
	Analysis of Budget					

### **References:**

- 1. Singh Ramesh, Indian Economy
- 2. Economic Survey of India (Recent)
- 3. Reports from World Bank, IMF, and RBI (Recent)
- 4. Datta & Sundaram Indian Economy

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# Sant Gadge Baba Amravati University, Amravati As Per NEP 2020 Syllabus Session- 2025-26 Faculty: Humanities

Board of studies in **Economics**Syllabus

UG - Semester III Level 5.0

<u>Generic / Open Elective - OE- 6</u>

(Other than faculty of Humanities i.e. B. Com and B.Sc.)

### Course Code - 613276

Course Title- OE-6 - Financial Institution (Economics)

Level	Se mes ter	Course Code	Course Name	Cred its	Teaching Hours	Exam Duration	Max Marks	Internal Marks	Total Marks
5.0	UG III	613276	OE- 6 - Financial Institution (Economics)	2	2	2 Hours	30	20	50

#### OE -6 - Financial Institution

Course	The objective of this course is to provide a comprehensive understanding of			
<b>Objectives:</b>	financial institutions, their roles in the economy, regulatory frameworks, risk			
	management practices, and their impact on financial markets and economic			
	development.			
Course	1. Students will be able to understand the functions, types, and regulatory			
<b>Outcomes:</b>	environment of financial institutions, as well as their role in financial			
	markets and economic development.			
	2. Students will be able to identify and differentiate various types of financial			
	institutions based on their functions, services, and regulatory frameworks.			
	3. Students will be able to understand the structure, functions, and			
	significance of financial regulatory authorities in India, including the RBI,			
	SEBI, IRDAI, and PFRDA, in maintaining financial stability and			
	compliance.			

4. Students will be able to understand the evolution, impact, and regulatory aspects of fintech and digital financial institutions, along with their role in transforming financial services and inclusion.

# G/OE -6 - Financial Institution

Unit	Contents	Workload	Weightage of					
System Unit I		Allotted	Marks Allotted					
	Introduction to Financial Institutions							
	Financial Institutions: Introduction and meaning							
	Importance of Financial Institutions	7 Hrs	7 Marks					
	Role of Financial Institutions in Economic Development							
Unit II	Classification of Financial Institutions							
	Classification of Banking Institutions		7 Marks					
	Classification of Non-Banking Financial Institutions (NBFIs)	7Hrs						
	Development Financial Institutions (DFIs)							
Unit III	Financial Regulatory Authorities in India							
	Functions of Reserve Bank of India (RBI)							
	Function of Securities and Exchange Board of India (SEBI)		8 Marks					
	Functions of Insurance Regulatory and Development Authority of India (IRDAI)	8Hrs						
	Functions of Pension Fund Regulatory and Development Authority –(PFRDA)							
Unit IV	Fintech & Digital Financial Institutions							
	Online Payment Systems							
	Digital Banks	8 Marks						
	Cryptocurrency Exchanges							

#### **References:**

- 1. Bhole, L.M., & Mahakud, J. (2017). Financial Institutions and Markets. McGraw Hill Education.
- 2. Mishkin, F. S., & Eakins, S. G. (2018). Financial Markets and Institutions (9th ed.). Pearson.
- 3. Pathak, B. V. (2018). The Indian Financial System: Markets, Institutions, and Services (5th ed.). Pearson.
- 4. Paul, J., & Suresh, P. (2019). Management of Banking and Financial Services (4th ed.). Pearson.
- 5. Khan, M. Y. (2020). Financial Services (10th ed.). McGraw Hill.
- 6. Kidwell, D. S., Blackwell, D. W., Whidbee, D. A., & Peterson, R. L. (2016). Financial Institutions, Markets, and Money (12th ed.). Wiley.
- 7. Jayakumar, G., & Rajkumar, S. (2021). Principles of Banking and Financial Institutions. Wiley.

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## Faculty: Humanities - Syllabus OE-5 & OE-6

UG - Semester III Level 5.0

(Other than faculty of Humanities i.e. B. Com and B.Sc.)

Generic / Open Elective - OE-5

INSTRUCTION TO PAPER SETERS

Total Mark of	Distribution of unit wise Long/Short answers type Questions				
Theory Papers	<b>3</b>				
30 Marks	Long answers on any Two Unites out of Four Unites (Each question				
	having 7 Marks)				
	2) Long answers Types questions should internal choice bases				
	(i.e Solve any one question from following question)				
	3) Short answers on any Two Unites out of the Four (Each question				
	having 04 Marks)				
	4) Short answers Types question should internal choice based				
	(i.e Solve any Two question from following questions)				
Total Mark of Distribution of Marks					
Internal Exam					
20	10 Marks Assignment, 10 Marks for MCQ Type Exam/ This MCQs				
Marks10+10	should ask on all units				
Internal Exam 20	(i.e Solve any Two question from following questions)  Distribution of Marks  10 Marks Assignment, 10 Marks for MCQ Type Exam/ This MCQs				